THE CLASSICS

ANDREW CHRISTIE, Assistant Head at Streatham & Clapham High School explains the relevance of subjects rooted in the ancient world

antin is a language,
Dead as dead can be,
First is killed the Romans,
Now is "Na Hilling me.
This little drive Romans,
Now is "Na Hilling me.
This little rhyme is often used to
to question therefereases of Latin in today's
society. Does Latin continue to mene the
needs of pupils what a being represented for
jobs that haven't even been created yet. "What
come of pupils what a ready in the pupils of the
public that haven't even been created yet." What
come to the pupils of the pupils of the pupils of the
third future carered? At our schools, whellere
Latin, Ancient Green and Casical civilisation
continue to have much to offer our pupils, who

As Latin underpins much of English vocabulary, the positive impact of learning Latin on developing literacy skills has long been recognised. When learning an ancient language, positive acquire new coabulary by understanding the roots of words. English is brought to like when a pupil suddenly realises that there's a connection between words like 'dormitory' and the Latin verb dormite (to skep) orthat the word's scribe, 'exclibbe' and

'description' all relate to scribere (to write). The structured nature of the language also helps provide an understanding of the mechanics of language, both of English and other languages. As Latin and Ancient Greek are not linear languages, like English, it's like cracking a code. As pupils have to consider the coming up with a suitable translation, they have to think logically, critically and creatively. The benefits of learning Latin should be open to everyone, so we send teachers into two local primary schools. Our teachers convey their love of the subject through songs, games and even pupertry. If s is on vo statch classes:

perform tree proci pare (Three little pigol).

By studying ancient texts and literature, even in translation, we're given privileged access to a world of ideas that form the foundation of modern philosophica, cultural and political thought. Classical influences and allusions are everywhere, from Shakespeare to soap operax, so classics can lead to a richer appreciation of the world we live in.

Inspired by the Advocating Classics
Education campaign, which wants to give all
UK secondary school pupils access to classical
civilization studies, our school has welcomed
34 pupils from five local schools to take a GCSE
in the subject, granting as many young pupils
as possible access to its rich cultural lease; O

IT'S NOT HARD TO ENTHUSE YOUNG PEOPLE when the similarities and differences between the cultures ARE SO APPARENT



HOW IT'S RELEVANT FOR TODAY'S PUPILS

• Latin and Ancient

Greek increase
aptitude in reading and
communication through
vocabulary acquisition.

Ancient languages
help us understand the
mechanics and structure

mechanics and structi of language, from modern languages to computer code. • Translating Latin and

Ancient Greek improves problem-solving skills, as it requires pupils to develop flexible and

develop flexible and logical thinking.

• Classics develops transferable skills and

transferable skills and provides access to a wide variety of careers. • Classics provides access to some of the greatest

literature and art ever produced.

Classics gives us a historical perspective which can inform our

view of today's world.

Classics improves
cultural literacy through
an understanding of
allusions in art, literature,

film, politics etc.
The cultures of the
Greeks and the Romans

Greeks and the Romans are interesting. Classics is fun!

